Equitable and Inclusive Teaching and Learning:

The Work You Didn't Know You Were Doing in 2020 & How to Maintain Its Impact Post-COVID

Presentation Overview

The quick transition to virtual operations in 2020 has been one of the biggest challenges we will experience in education. You have put so much effort into the virtual environment and in this presentation, I would like to explore how these changes can carry on to continually support faculty, staff, and students. In this presentation, we will explore how operating virtually has automatically promoted equitable access and inclusion and we will highlight the impactful work that you may not have known you were doing all along!

For Your Consideration

What skills did you build in 2020 that you plan to continue and what are their benefits?

- Offering of virtual meetings- increase timeliness and convenience
- Flexibility and efficiency- increase with virtual delivery of content and virtual submission of documents
- Dynamic deliveries of content- appeal and work for a population with diverse needs and interests

How many of these skills are based in or could
be carried out via technology?

Benefits for All

Electronically-formatted materials, operations, and events can mean access and inclusion for all individuals with disabilities. In particular, it can provide access to the Blind, Low-Vision, Deaf, and Hard of Hearing community members who may rely on electronic or virtual systems for access to the university experience. It can also greatly benefit and non-disabled students and instructors.

Takeaway Tips/ What Can I Do Today?

1. Continue to make your content available electronically. Keep this in mind for future events, classes, programs, etc.

2. Caption your electronic images and place [brackets] around the caption. This allows Blind individuals to access the same information a Sighted-person would receive.

3. Email any of your videos that need captions to disabilityservices@holyfamily.edu

4. Use descriptive text hyperlinks in your communications. Click "descriptive text hyperlinks" to learn more about

Continued: Takeaway Tips/ What Can I Do Today?

1. Review the guidance resources that are currently available on the ODS Webpage and check there for updates.
2. Faculty can reference the living document: Faculty Guidance for Fulfilling Virtual Accommodations for support.
3. Consider the diversity of learning experiences

Take Away Tips/ What Else Can I Do?

1. Again, continue to make your content available electronically whether this is live streaming an event, offering virtual attendance, having forms available through your webpage, or posting an article on Canvas.
2. If utilizing others' videos, be sure they have captions
3. Faculty can publish syllabi before the start of class so that students can review, prepare, and let you know if they have questions. Also, be sure to include the required syllabus statement on disability services (clickable link).

Continued: Take Away Tips/ What Else Can I Do?

1. Consider using WebEx, Google Meet, and/or Zoom to host events. Big Blue Button does not support much assistive technology that others may depend on.

   Captioning Resource (Youtube video)

2. Schedule time to work with ODS and review materials, operations, and resources together or simply contact us at disabilityservices@holyfamily.edu with any questions, comments, or concerns.