

**HOLY FAMILY UNIVERSITY**  
**EDSP 566: Advanced Practicum**  
**Lesson Plan Template**

**Descriptive Information**

Name:		Date:	
Grade Level(s):		Lesson Delivery Date:	
Topic:	Allocated time:	Unit of Study:	
Number of Students:	General Education:	Special Education:	

**Instructional Context**

Curricular Context: What preceded and what will follow this lesson?

Special Education Students: How are your special education students identified (LS, ES, etc.)?

Other Considerations: What other considerations inform your instructional planning (grouping, support staff, class characteristics, etc.)?

**Instructional Focus**

<i>State Standards or District Requirements</i>	Specific Number: Exact Wording:
<i>Instructional Objective(s) Statement</i>	
<i>Assessment of Objective(s)</i>	

**IEP Requirements**

<i>Relevant IEP Goals or Objectives</i>	
<i>Specially Designed instruction</i>	
<i>Assessment of IEP Goals or Objectives</i>	

<b>Instructional Elements/Procedure (1 – 3)</b>	
<i><b>1. Engagement/Introduction</b></i>	
General Education: ❖	Special Education (if different): ❖
<i><b>2. Representation/Developmental Activities</b></i>	
General Education: ❖	Special Education (if different): ❖
<i><b>3. Expression/Closure</b></i>	
General Education: ❖	Special Education (if different): ❖
<b>Lesson Materials &amp; References</b>	
Teacher Materials/Technology:	Student Materials/Technology:
Resources/References:	
Attach copies of all handouts used with the lesson.	
<b>Rationale for Lesson Design</b>	
Provide an explanation for the design of your lesson with specific reference to the needs of identified students. For example, how did Universal Design for Learning (UDL) inform your thinking?	